

**PENGURUSAN PENCAPAIAN AKADEMIK
PELAJAR SEKOLAH MENENGAH DI LUAR BANDAR:
KES EMPAT BUAH SEKOLAH MENENGAH
DI NEGERI KEDAH DARUL AMAN**

Tesis ini diserahkan kepada Sekolah Siswazah
untuk memenuhi sebahagian daripada keperluan

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KEBENARAN MENGGUNA

Dalam menyerah tesis ini, sebagai memenuhi keperluan pengajian lepas ijazah Universiti Utara Malaysia (UUM), saya bersetuju pihak Perpustakaan UUM mengadakan tesis ini bagi tujuan rujukan. Saya juga bersetuju bahawa kebenaran untuk membuat salinan keseluruhan atau sebahagian daripadanya, bagi tujuan akademik mestilah mendapat kebenaran daripada penyelia saya atau semasa ketiadaan beliau, kebenaran tersebut boleh diperolehi daripada Dekan Sekolah Siswazah. Sebarang peyalinan, penerbitan atau penggunaan ke atas keseluruhan atau sebahagian daripada tesis ini, untuk pemerolehan kewangan tidak dibenarkan tanpa kebenaran bertulis daripada saya. Di samping itu pengiktirafan kepada saya dan UUM seharusnya diberikan dalam sebarang kegunaan bahan-bahan yang terdapat dalam tesis ini. Permohonan untuk kebenaran membuat salinan atau lain kegunaan, sama ada secara keseluruhan atau sebahagiannya, boleh dibuat dengan menulis kepada:

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ABSTRAK

Penyelidikan ini bertujuan untuk mengkaji faktor-faktor yang mempengaruhi pencapaian akademik pelajar di empat buah sekolah menengah luar bandar di Negeri Kedah Darul Aman. Seterusnya penyelidik mengkaji faktor-faktor yang mewujudkan perbezaan pengurusan pencapaian akademik pelajar sekolah efektif dan kurang efektif luar bandar di negeri yang sama. Responden yang dikaji terdiri daripada pengetna, guru, pelajar, ibu bapa/penjaga dan kemudahan sekolah. Data dikutip melalui temubual dan pemerhatian yang berpandukan empat set garis panduan yang disediakan. Data primer dianalisis secara diskriptif dan bersifat kualitatif dan disokong dengan data sekunder. Hasil kajian menunjukkan bahawa pengurusan pencapaian akademik pelajar berkait rapat dengan lima faktor berikut: pengalaman pengetna; komitmen dan dedikasi guru; taraf sosio-ekonomi ibu bapa dan penglibatan mereka dalam prestasi anak-anak serta Persatuan Ibu Bapa dan Guru; motivasi, aspirasi dan daya saing di kalangan pelajar; dan, kemudahan sekolah yang lengkap. Berdasarkan dapatan ini beberapa cadangan yang diberikan ialah: membasmi kemiskinan dengan lebih berkesan; melantik pengetua yang berpengalaman; mempertingkatkan profesionalisma perguruan; mengubah sikap ibu bapa dan pelajar; dan, menggunakan kemudahan fizikal sekolah yang sedia ada semaksima mungkin. Akhir sekali diharapkan satu kajian lanjutan yang menyeluruh dijalankan untuk memperoleh dapatan yang lebih mantap.

ABSTRACT

The purpose of this research was to study the factors that influence the management of the students' academic achievement of four rural secondary schools in Kedah Darul Aman. It was also to examine the factors that influence the differences in the academic achievement between the effective and less effective rural secondary schools in the same state. The respondents were the principals, teachers, students, parents and schools' facilities. The research data were collected by interviewing the respondents by means of four sets of interview schedule and by observing the schools' facilities. Primary data were analyzed and interpreted descriptively and in a qualitative manner. They were supported by secondary data. The study revealed that the management of the students' academic achievement was associated with five major factors namely : the principals' experience; teachers' commitment and dedication; parents socio-economic status and involvement in their children's performance and Parents Teachers Association; students motivation, aspiration and competition among themselves; and, a well-equipped facilities. Based upon the findings, a few recommendations were given. They were: eradicate poverty effectively; appoint experienced principals; upgrade teachers' professionalism; change the attitude of parents and students; and, maximize the use of existing schools' facilities. Finally, a more comprehensive study was proposed to substantiate the existing findings.

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KANDUNGAN

ABSTRAK	i
ABSTRACT	ii
PENGHARGAAN	iii
KANDUNGAN	iv
SENARAI JADUAL	v

BAB 1	PENDAHULUAN	i
1.1	Pengenalan	i
1.2	Masalah Kajian	7
1.3	Tujuan Kajian	15
1.4	Soalan–Soalan Penyelidikan	17
1.5	Rumusan	17
BAB 2	ULASAN KARYA	19
2.1	Pengenalan	19
2.2	Pengetua	19
2.3	Guru	34
2.4	Pelajar	45
2.5	Ibu Bapa/Penjaga	59

	2.6	:	Kemudahan Sekolah	69
	2.7	:	Rumusan	75
Bab	3	:	KAEDAH KAJIAN	76
	3.1	:	Pengenalan	76
	3.2	:	Populasi dan Sampel	77
	3.3	:	Instrumen Kajian	79
			3.3.1: Temubual	79
			3.3.2: Pemerhatian	82
	3.4	:	Prosedur Kajian	83
	3.5	:	Analisis Data	84
	3.6	:	Batasan Kajian	84
	3.7	:	Definisi Operasional	86
	3.8	:	Rumusan	90
BAB	4	:	PENEMUAN KAJIAN	91
	4.1	:	Pengenalan	91
	4.2	:	Pengetua	92
	4.3	:	Guru	104
	4.4	:	Pelajar	114

4.5	:	Ibu Bapa/Penjaga	127
4.6	:	Kemudahan Sekolah	137
		4.6.1: Lokasi	137
		4.6.2: Keceriaan	139
		4.6.3: Kemudahan Fizikal	140
4.7	:	Rumusan	144
BAB 5	:	KESIMPULAN	150
5.1	:	Pengenalan	150
5.2	:	Pentingnya Kajian	151
5.3	:	Rumusan	163

BIBLIOGRAFI

LAMPIRAN

SENARAI JADUAL

Jadual 3.1 : Rekabentuk Kajian	76
Jadual 3.2 : Keputusan Sijil Pelajaran Malaysia (SPM)	78
Jadual 3.3 : Maklumat Asas Empat Sekolah Di Luar Bandar 1995	79
Jadual 4.1 : Taburan Pengetua Mengikut Umur	92
Jadual 4.2 : Taburan Pengetua Mengikut Tempoh Pengalaman	93
Jadual 4.3 : Taburan Guru Mengikut Umur	105
Jadual 4.4 : Taburan Guru Mengikut Tempat Lahir	105
Jadual 4.5 : Taburan Guru Mengikut Kelulusan	106
Jadual 4.6 : Taburan Guru Mengikut Tempoh Pengalaman mengajar	107
Jadual 4.7 : Taburan Pelajar Mengikut Jantina	115
Jadual 4.8 : Taburan Pelajar Mengikut Jarak Rumah ke Sekolah	116
Jadual 4.9 : Taburan Menunjukkan Cara Pelajar Kesekolah	116
Jadual 4.10 : Taburan Menunjukkan Perbelanjaan Sehari-hari Pelajar	117
Jadual 4.11 : Taburan Menunjukkan Tahap Pendidikan IbuBapa/Penjaga Pekerjaan	127
Jadual 4.12 : Taburan Menunjukkan Pekerjaan Ibu Bapa/Penjaga	128
Jadual 4.13 : Taburan Menunjukkan Bilangan Anak Dalam Keluarga	129

BAB 1

PENDAHULUAN

1.1 Pengenalan

Masyarakat Malaysia hari ini telah berkembang dengan pesat selaras dengan perkembangan masyarakat dunia. **Tajul Ariffin** dan **Nor'Aini (1992)** berpendapat sistem pendidikan Malaysia terpaksa menerima cabaran ini kerana proses perkembangan sesuatu masyarakat seringkali dikaitkan secara langsung dengan sistem pendidikannya. Pendidikan sejak zaman berzaman telah diakui sebagai unsur terpenting dalam pembangunan tamadun manusia. **(Ibrahim Mamat, 1993)**. Perkembangan ekonomi dan sosial yang berlaku di banyak negara dicetus oleh pendidikan. Pendidikan digunakan sebagai alat untuk menimbulkan kesedaran politik dan sosial, di samping mengeluarkan tenaga mahir dan warganegara yang intelektual. Ditambah pula dengan faedah-faedah yang dapat dinikmati oleh orang perseorangan hasil daripada pendidikan yang boleh dilihat dengan nyata.

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